PROFESSIONAL SEMESTER II FOLIOTEK RUBRIC Early Childhood Education (EDU 397)

Artifacts	Includes documentation of required Clock Hours and Activities (see Clock Hours Documentation section above) and minimum of THREE (3) additional artifacts developed during Professional Semester II besides the University Supervisor Lesson Evaluation For IECE certification students - addresses IECE KTS 1-3 & 5-8 addressed For Non-certification students - addresses Core Content subject areas 1-4 & 6	Lacking the minimum number of required artifacts, including the University Supervisor Lesson Evaluation. Does not address the minimum required IECE standards or Core Content subject areas
Reflection	One reflection that provides detailed description of your professional growth as an early childhood professional and addresses the impact on 1) child/student learning and development, and 2) relationships with families and supporting their self-sufficiency implications for working with applicable groups of children and families from diverse backgrounds (i.e. limited English proficiency, Disabilities, Minority, and/or Free/reduced lunch). Artifacts must be 1) used as evidence for professional growth and are cited within the body of reflection AND 2) linked to specific IECE Kentucky Teacher Standards with identified indicators or Kentucky Department of Education Division of Early Childhood Development Professional Development Framework: Core Content Competencies with identified indicators. For IECE certification students - address within your reflection IECE KTS 1-3 & 5-8 addressed For Non-certification students - address within your reflection Core Content subject areas 1-4 & 6 Control of surface feature. This means grammatically correct and with correct spelling.	No reflection or limited/vague description of professional growth Does not address the impact on required components Artifacts not cited or linked to IECE KTS or Core Content subject areas Errors in surface detail
	Must receive MET in all areas to have an ACCEPTABLE Foliotek submission	

Revised August 2014