# 2022 Annual Accreditation Report

| | | | |
|---|---|---|---|
| **CAEP ID:** | 10456 | **AACTE SID:** | 5165 |
| **Institution:** | Northern Kentucky University | | |
| **Unit:** | College of Education | | |

## Section 1. EPP Profile Updates in AIMS

E ™6 Đ Đ

1.1 Update Contact Information in AIMS:

1.2 Update EPP Information in AIMS:

## Section 3. Substantive Changes

## Section 5. Areas for Improvement, Weaknesses, and/or Stipulations

## Section 6. EPP's Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-level) Transition Plans

6.1 Summarize any data-driven EPP-wide لخ ضات þ نج ا' 1

Cycle 1 Summer 2020-Spring 2021 Sept./Oct. 2022 Oct. 2022 Jan. 2023 Apr. 2023
Cycle 2 Summer 2021-Spring 2022 Sept./Oct. 2023 Oct. 2023 Jan. 2024 Apr. 2024
Cycle 3 Summer 2022-Spring 2023 Sept./Oct. 2024 Oct. 2024 Jan. 2025 Apr. 2025
Cycle 4 Summer 2023-Spring 2024 Sept./Oct. 2025 Oct. 2025 Jan. 2026 Apr. 2026

Data Analysis and Report:
• Aggregated and disaggregated data will be provided to each program in the EPP. Data will be analyzed by each program. The program team will summarize the findings in its annual Quality Assurance Report and share the findings with all programs at the annual Quality Assurance Committee meeting. Data will be used to discuss areas of focus and schedule area
• The Standard 4 leader will prepare an annual holistic report for CAEP and the Data Dashboard that represents the findings across all programs for the review cycle.
A second area of focus for us this year has been updating our disposition form and process. A representative committee was formed at the beginning of the current academic year to revise our disposition form and re-think our disposition process. Feedback from stakeholders pointed out that our previous form focused more on areas of professional behaviors as opposed to the true disposition of the teacher candidate. Research was reviewed, sample forms from other universities were examined, and new forms have been created and are scheduled to be piloted in the fall of 2022. One area of particular focus was to ensure candidates have the proper disposition to work with students and colleagues of differing backgrounds.

Each year, program facilitators develop a Quality Assurance Report that discusses the strengths and areas for growth identified by the EPP assessments, such as the PRAXIS exams, disposition survey, or teacher p

## Section 8: Feedback for CAEP & Report Preparer's Authorization

8.1 . [OPTIONAL] Just as CAEP asks EPPs to reflect on their work towards continuous improvement, CAEP endeavors to improve its own practices. To this end, CAEP asks for the following information to identify areas of priority in assisting EPPs.

S25

8.2 Preparer's authorization.

☑ I am authorized to complete this report.

Report Preparer's Information


Ginger Blackwell

Interim Associate Dean

(859) 572-6320

blackwellg1@nku.edu


☑ Acknowledge