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setting may influence fieldwork outcomes. Shalik (1987) reported a higher net financial value of fieldwork place-

Our findings suggest that clinician productivity with a student was significantly influenced by the practice setting.

placements between pediatric settings and other areas of practice, suggesting that pediatric settings did not economically benefit from Level II students until the 13th

coordinators and health care administrators should consider the contribution of clinician productivity without a student and practice area to productive fieldwork experiences. Use of this information may be a first step toward addressing the shortage of fieldwork availability. ▲

We thank the Departments of Occupational Therapy at Rush University and the University of Indianapolis for their support of this project. We acknowledge the immense support of Donna Zahara and the Rehabilitation Institute of Chicago. Additionally, we thank Patricia Murphy for her statistical expertise, Michael Roberts for his expertise and feedback, Rebecca Barton for her support and advice, and Mary Ellen Stoykov for her guidance with this project.

American Occupational Therapy Association. (2012). Fieldwork Level II and occupational therapy students: A position paper. *American Journal of Occupational Therapy*, 66(6, Suppl.), S75–S77. <http://dx.doi.org/10.5014/ajot.2012.66S75>

American Occupational Therapy Association. (2014, July 29). Fieldwork data form